



STUDENT AND PARENT HANDBOOK

1142 N. Warson Road ▪ St. Louis, MO 63132

Phone 314-942-3166 ▪ Fax 314-942-3167

www.YeshivatKadimah.org

YESHIVAT KADIMAH HIGH SCHOOL

STUDENT/PARENT HANDBOOK 2019-2020

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YESHIVAT KADIMAH HIGH SCHOOL

A Modern Orthodox Yeshiva High School:

Innovation. Inspiration. Individualization.

Our Mission

Yeshivat Kadimah High School is an accredited Orthodox Yeshiva college-prep high school program that serves the St. Louis Jewish community.

Our mission is to instill in its students a personal love for and commitment to Hashem, the study and practice of Torah, *Halacha*, and Jewish values as a way of life, and a love for the State of Israel and the Jewish People.

Yeshivat Kadimah believes that G-d's wisdom is evident in all knowledge, including sciences and humanities, and therefore provides an opportunity for its students to engage and to excel in a balanced Judaic and general studies college-prep curriculum.

Yeshivat Kadimah's forward-looking approach is reinventing the 21st century model of Jewish education. It utilizes modern technologies and educational tools such as differentiated and blended learning, enriched by real-world experiences outside the classroom, in a supportive and nurturing atmosphere that fosters individual development, both personal and intellectual, along with a life-long love of learning.

Our Vision

Yeshivat Kadimah graduates are:

- Outstanding *Bnei and Bnot Torah*, who live full, meaningful, and productive Jewish lives, who are inspired by their Jewish identity, feel a love for G-d and the Jewish people, and are committed to Torah learning and halacha (Jewish law and customs) as a way of life.
- Honest, forthright, and respectful in all their interactions - academic, social and religious.
- Motivated to learn, and seek knowledge, both Judaic and general, seeing both as part of the fabric of G-d's world.
- Imbued with a deep sense of love and respect for Torah, and for the scholars who teach Torah to our people, *Talmidei Chachamim, Rabbis and Educators*.
- Committed to and love Israel, embracing the values and principles of

Religious Zionism, and understand the value of spending time furthering their Torah studies in Israel before beginning their college education.

- Respectful and caring towards all Jews, regardless of their religious backgrounds and personal levels of observance, while maintaining a deep commitment to the standards and values of *halacha* (Jewish law and customs).
- Respectful and caring of all human beings, recognizing the belief that every human being is created in the Image of G-dliness (*Tzelem Elokim*).
- Comfortable with the modern Hebrew language, recognizing the importance of fluency in modern Hebrew, both as a vehicle to understanding classic Jewish texts as well as connecting ourselves to the living language of the Jewish people in Israel, now and in the future.

School Administration

Rabbi Daniel Freund	Assistant Principal	freunddd@yeshivatkadimah.org
Rabbi Moshe Shulman	Founding Dean	shulmanm@yeshivatkadimah.org
Dr. Brad Heger	Director of Education	hegerb@yeshivatkadimah.org
Mrs. Rachel Shapiro	Office Manager	shapiror@yeshivatkadimah.org

Judaic Studies

Yeshivat Kadimah prides itself on a Judaic Studies program that prepares its students to study Torah confidently in all its fullness. The curriculum is broad, incorporating classes in *Gemara*, *Torah She'ba'al Peh*, *Chumash*, *Navi*, *Halacha*, *Machshava*, and *contemporary* issues. The faculty places a high emphasis on student engagement through *small classes*, *structured chavruta time*, *student-centered collaborative projects*, and *the integration of technology*, which combine to create a learning environment that is both exciting and dynamic.

At Yeshivat Kadimah, we believe that a great Judaic Studies program engages the soul, in addition to the mind. The Judaic Studies faculty at Yeshivat Kadimah places a strong emphasis on forming relationships with students outside of school. The homes of our Rebbeim and Mechanchot are open to students on Shabbat

and throughout the week for a warm cholent, lively kumzitz, or a great dvar Torah.

General Studies

YKHS seeks to inspire students with the academic excellence, intellectual curiosity and religious depth that only a modern orthodox yeshiva high school can provide.

Our personalized General Studies program challenges each student at the appropriate level, encourages them to explore areas of academic interest, and fosters individual growth and development in a supportive and family-like environment.

Yeshivat Kadimah's academic program prepares students for the rigors of college, and instills a lifelong love of learning. We offer a wide variety of academic courses, based on the needs and interests of our students, as well as the Missouri state curriculum requirements, including offerings in advanced, honors and Advanced Placement level courses.

Experiential Learning

Educational field trips are an important part of the learning experience at Yeshivat Kadimah. They afford our students the opportunity to acquire knowledge “hands-on”, using different modes of learning. Most of these field trip experiences take place off-site, and transportation requires parental permission. These field trips are an important part of the Kadimah educational experience, and attendance is required.

Guidance

The administration and faculty of the schools are involved in and concerned with each student's total development. We are prepared to work closely with our students. Our hopes and aspirations are to develop and nurture personal relationships with our students, to support and encourage them, to make them feel good about themselves and about the experience of Torah study and their unique roles. We strive to be role models for them so that they can internalize the eternal Torah values of Judaism. Our doors are always open for advice and discussion. Students should feel free to talk to the Administrators, Rebbeim and Mechanchot, and General Studies faculty. *We encourage such dialogue for it is mutually beneficial to both students and faculty alike. Aside from the regular parent-teacher conferences, parents should, of course, feel free to confer and arrange conferences whenever the need arises.*

School Hours & Accessibility

School hours are 8:00 am until 5:00 pm on weekdays and 8:00 am until 1:30 pm on Fridays throughout the school year.

All persons (students, staff, and visitors) must enter and exit the school via the Epstein Hebrew Academy Main Entrance. For security reasons, access will be denied at the side door or any other entrances. All students must sign in upon arrival at davening. Students must also sign in at the front office upon late arrival and sign out if they are excused to leave at any time during the school day.

Staff and visitors must also sign in/out at the administrative office upon arrival and departure.

Semester Exam Schedules

The last week of each semester is dedicated to semester examinations. Exams are required of all students, are cumulative for the semester, and are to carry 10-20% of the transcribed semester grade. Exam schedules are designed so that no student is required to take more than two exams in a single day, and additional study time is provided through the week for students to prepare for each exam.

Other Special Schedules

At times, Late Start or Early Dismissal Schedules will be used. These may vary somewhat to accommodate the particular circumstances. Parents and students will be notified via email or text in the event of a late start or early dismissal.

Davening

Davening is a critical part of the religious and spiritual experience of our students, and all students are expected to be at davening on time, and participate appropriately. Food and drinks are not allowed in the Beit Midrash during davening.

Davening starts at 8:00 am each morning. **All students must sign in.** Arrival after 8:05, or a student missing from davening for more than 5 minutes, results in a tardy. Seven tardies in a semester will result in detention. Further tardies may result in additional detentions or more serious consequences. There is no distinction made between excused and unexcused tardies. Any student who arrives after 8:15 am or is otherwise missing for 15 minutes from davening is considered absent. Students must receive permission to leave during davening. Students who leave without permission may receive an unexcused absence. An unexcused absence is equal to two tardies. The use of electronic devices (including cell phones) during davening times, whether in the Bet Midrash or in any other place, will not be allowed,

except with special permission from a staff member. Boys who neglect to bring their tefillin to school may be marked absent for davening. Absences may be excused with a note from a doctor. Attendance at davening is reported on report cards.

Students not in their assigned class / location may be considered truant.

Breakfast & Lunch

Davening is followed by breakfast. The school will provide milk and plastic utensils for breakfast. Students are responsible for providing their own breakfasts and lunches as well as any plastic/ paper goods they will need for meals or snacks. Students will be assigned to clean the lounge after breakfast and lunch on a rotating basis.

Off-Campus Restrictions

Students are only permitted to leave campus during lunch with written/signed parental consent and with consent of the administration. This is a privilege, not a right, and may be cancelled by the administration at any time with cause. For safety reasons, whenever students leave and/or return to the school campus they must sign in and out in person on the attendance sheet at the reception desk.

The school parking lot is considered off-campus in this regard and students may not go to the parking lot during the school day without an administrator's prior permission. Similarly, Kadimah students may not enter EHA hallways and classrooms without permission.

In order to ensure the safety of our students and to comply with standard school legal policy, no student is permitted off campus without authorization from the school office. Should a student be required to leave school for medical or family emergency reasons, parental permission will be required. Texting and cell phone use while driving is strictly prohibited. Drivers and passengers must wear seatbelts. The driver's cell phone must be in the possession of a passenger. A student who does not follow safe driving practices may lose the privilege of bringing a car to school.

School Website

YeshivatKadimah.org is the official website of Yeshivat Kadimah High School. The website is regularly updated with important information, including a comprehensive listing of school faculty, as well as the school calendar and important contact information. Yeshivat Kadimah's

Facebook page can be accessed from the school website, as well.

Parents of Yeshivat Kadimah

To achieve a healthy educational and spiritual environment for our students, YKHS needs the full cooperation of all parents/guardians to support and respect the school's staff, regulations, and values. Positive ongoing parent-teacher and parent-school relationships are important in helping YKHS provide the best education possible for its students.

Evening meetings are designed for parents to engage with the school community. These meetings are intended to build camaraderie, provide important information, and to address general concerns. Specific concerns should be made during private meetings or in private communication with teachers or school administrators.

From time to time, concerns arise which can be resolved through appropriate discussion. YKHS welcomes opportunities to receive constructive feedback to make it more effective in educating its students. YKHS strongly encourages students to engage in respectful self-advocacy with teachers or administrators as a first step, but also welcomes parent interaction and collaboration as part of the education process as well.

Kadimah Family Committee (KFC)

The Kadimah Family Committee (KFC) is a caring group of parent volunteers who coordinate teacher appreciation events and activities. KFC holds a variety of small fundraisers throughout the year, which help raise money for teacher gifts, appreciation efforts, and other school needs. The Principal appoints all KFC leadership positions on an annual basis, and directs all KFC activities. All parents are encouraged and welcome to participate.

Student Expectations:

Derech Eretz / Code of Conduct

Yeshivat Kadimah High School is dedicated to maintaining a safe and nurturing environment that allows all students to maximize their learning potential. We consider interpersonal behavior (midot) the highest priority in our students' education. We strive to be a community of teachers, parents and students who are invested in promoting values and behaviors that foster what is best for the individual and school community as a whole.

Students are expected to treat everyone with respect. The use of inappropriate language, bullying or other behaviors which demonstrate a lack of respect of others, of the property of others, or of the learning process is deemed wholly unacceptable.

Weapons, knives or any other items deemed objectionable in any way are not allowed on school property.

While in class, students are expected to be engaged in the serious endeavor of learning and education. As well, students must demonstrate *Derech Eretz in their social interactions*. *Should a student be so unruly or inappropriate that the teacher must ask him or her to leave class, the student must report to the office and wait there for further instructions.*

In addition, we ask all parents to respect the principles and guidelines of the Yeshiva, particularly with regards to encouraging your children to abide by school policies, and maintain professional and respectful discourse in and in all interactions with and about the school, be it the administration, teachers, school personnel, or other volunteers of the community.

Mutual Respect

At Yeshivat Kadimah High School, we pride ourselves on building an atmosphere of mutual respect, in a 'family' environment. If a student is struggling with an issue, we encourage him/her to discuss the matter with any of the teachers and administration. Our primary goal is to address the individual educational and spiritual goals of each student, and to help them grow to their maximum potential.

From time to time it is understood that students may misbehave, or try to 'bend the rules'. In most cases, such behavior can be addressed by engaging constructively with the student, and when necessary, the parents as well. However, some more severe infractions may require suspension for a period of time, and in extreme cases even expulsion from the school. We consider this last option a last-resort, when all other options have been exhausted, and the behavior is disruptive to the school and fellow students.

Offenses that may result in expulsion include, but are not limited to, use or abuse of drugs and alcohol (including using, possessing, selling or sharing), stealing, assault (physical, verbal, or sexual), endangering or threatening to endanger the welfare of other students, and bullying. The school reserves the right to act upon any of these behaviors, whether in school or outside of school, with severe consequences.

We take a very serious position on the topic of bullying or harassment of fellow students or teachers, in person, electronically, directly or indirectly. This behavior is contrary to the mission of the school.

Students are expected to follow instructions given by teachers and administrators. Students who disregard clear and reasonable instructions from staff members may be cited for insubordination. Decisions made by

the administration with regard to student conduct are final.

Yeshivat Kadimah policies are not meant to be “zero tolerance”, as unforeseen situations and extenuating circumstances may be taken into account (e.g. doctors’ information, health histories, learning plans, etc.).

School Property

Students are expected to respect the property of the school. The building, furnishings and equipment must not be harmed in any way. Posters or notices may only be posted on the appropriate bulletin boards *after being cleared by a school administrator*.

External doors should never be propped open. If doors are found open, it is everyone’s responsibility to close them and make sure they are secure.

Lockers

Lockers are assigned to the student for the protection of the student’s property. **Lockers should be kept in order, and closed and locked when not being accessed.** Students are responsible for remembering their locker combination and are advised not to give access to their locker to others. The school cannot accept financial responsibility for any items placed in lockers. Locker maintenance is the specific responsibility of each student. If lockers contain offensive decorations or are publicly disorderly, the student will be asked to remove offensive items and tidy their locker area. While the lockers are for the protection of students’ belongings, the school remains the owner of the locker, and reserves the right to inspect student lockers.

Respect for Campus Appearance

The general appearance of the school campus is the responsibility of all its citizens. Therefore, students are strongly encouraged to maintain their environment by picking up litter in classrooms, halls, bathrooms, and outside areas when it is evident, or when they are asked to do so. This is especially imperative for all students following lunch and other breaks. In addition, personal belongings and school materials should be placed in lockers. The school will maintain items in a “lost and found” box for one week. Items in the lost and found box for more than one week will be disposed of. It is the student’s responsibility to check the lost and found regularly for missing items.

Substance Abuse Policy

It is forbidden to use, or possess drugs, tobacco, electronic cigarettes/

vaporizers, or alcohol on campus, traveling to or from campus, or at any school function, including school-sponsored trips, and occasions when one is representing the school. This includes attending school or any school function when one is under the influence of drugs or alcohol.

This process may also include a search of the individual, his/her locker, book bag or other property, and in addition a drug screening test. YKHS reserves the right to require a student to submit to a drug and/or alcohol screening test. By signing the contract at the end of this document, the family is consenting to drug/alcohol testing for the student as deemed appropriate by YKHS. Non-compliance may result in immediate withdrawal from the school.

Violations may result in the following :

- Student must be evaluated by a school-designated professional. All recommendations made from the evaluation must be followed.
- Regular meetings will be held with the school's designated representative upon return to school.
- A no-use contract must be witnessed and signed by the parents and/or guardian.
- Student will continue to be subject to random drug/alcohol testing.
- Student may be expelled from YKHS.

Technology Responsible Use Policy

Yeshivat Kadimah High School (YKHS) students are expected to respect all members of the community and their property and to behave with integrity at all times, in accordance with the halakhic principles espoused by YKHS, within and outside of School grounds and hours. This Responsible Use Policy applies to the use of School-owned technology resources and personal devices that access those resources at all times.

Use of School Network and Devices

YKHS provides communication and information equipment, systems, networks, software, and other related devices and resources, including chromebooks, computers, internet access, network access, email accounts, and cloud services, to aid students in their schoolwork. All communication and information systems owned by YKHS:

- are the property of YKHS and/or are used pursuant to a license granted to YKHS;

- are to be used only in connection with a student's work at YKHS and, unless otherwise noted, in accordance with the following policies.

Users must not download or open attached files from emails or websites if the site or sender's identity is unknown, and shall not open files with a filename that ends in ".exe", ".bat", or ".com," even if the sender is known, without first consulting with the YKHS faculty member or administrator.

All students are given an email account for School-related use, and are expected to check their YKHS account at least once per school day. Students are not to use their school-issued email address to subscribe to non-educational mailing lists or services such as social media or chat sites. Students are expected to act responsibly and appropriately when using their own or YKHS technology resources and internet access and are prohibited from using YKHS resources, whether in school or from another location, for the following activities:

- Any illegal, fraudulent, or unauthorized purpose;
- Use of proxy servers or other methods to avoid Internet content-filtering;
- Solicitation for commercial, religious, or political causes;
- Sending, receiving, downloading, storing, or posting any messages, files, or other materials that are derogatory, defamatory, discriminatory, disruptive, obscene, pornographic, offensive, sexually-oriented, or otherwise inappropriate, and/or which harass, threaten, disparage, bully, or intimidate another person;
- Disseminating or printing copyrighted materials, including articles and software, in violation of copyright laws;
- Using or operating peer-to-peer networks;
- Sending, receiving, printing, or otherwise disseminating proprietary data, trade secrets, or other confidential information in violation of School policy or proprietary agreements;
- Operating a business, usurping business opportunities, or soliciting money for personal gain;
- Sending a chain letter;
- Revealing personal information including name, address, phone numbers, or credit card information, especially the personal information of another person;

- Posting images, videos, messages, digital content, or any media form without the permission of those depicted in such content;
- Attempting to gain or gaining access to accounts, files, or systems owned by another user or group, including YKHS systems;
- Accessing or attempting to access information intended for other people or information that is not yet public;
- Illegally copying, distributing, or altering software used at YKHS, whether on tablets, computers or on the YKHS network;
- Disseminating information (including but not limited to posting a “home page” or sending a bulk e-mail) that suggests YKHS as the source or which relates to YKHS unless authorized in writing by the Principal; or
- Conducting any other activity in violation of any YKHS policy.

Students may use school equipment **only with permission** and are expected to use it at all times in accordance with this policy. Students are expected to treat School-owned technology equipment with care and respect, both during use and transport, and should not place food or drink near any School electronic device.

Student Device Responsible Use Agreement

The Yeshivat Kadimah High School Technology Program promotes our efforts as a community to expand our knowledge of technology and integrate its use into our classrooms and workplace. By signing the acknowledgement at the end of this handbook, you are agreeing to the following Student Device Responsible Use Agreement:

Ownership and Acceptable Use

School devices issued by Yeshivat Kadimah High School (YKHS) are to be considered ‘on loan’ from the school, owned by the school, and may be used by the student for work-related and personal purposes. This equipment and all accessories are the property of YKHS. Students are expected to care for all equipment as if it is their own property and to return it to the school in good working order. Equipment may be used only by the person to whom it is issued. All rules related to use of technology and school property found in this, and all related documents including the YKHS Handbook, govern all use of any device issued to students.

Financial Responsibility

Each family covered by this agreement has deposited a \$100 technology deposit. YKHS will assume responsibility for all warrantied damage to the device, including accidental damage, as covered under the school's warranty coverage. In the event of non-warranty damage, the student (and by extension the student's parent or legal guardian) is responsible for the repair or replacement of the device: the \$100 deposit will be used for the first instance of non-warranty damage; the deposit plus \$150 will be required for any subsequent repair or replacement costs. A new technology deposit will be required before re-issuing a device to the student. Payment is due within 30 days of the loss, damage, or theft. Replacement of lost accessories, including the power adapter, is the responsibility of the student (and by extension the student's parent or legal guardian). Loss or theft may be covered under some homeowner's or renter's insurance policies. Any replacement accessories purchased due to loss should be original branded accessories, not generic. All equipment returned to the school must be the original brand.

Appropriate Use

The devices have been configured to provide an optimal educational experience both inside and outside the classroom. School equipment may not be used for commercial or any illegal purposes. Users must respect all copyright laws for software and audio and video files, and must not install illegal software or files on the device.

Responsibilities for Care

Student device users are responsible for backing up their work-related and personal files. Storage space on the Cloud (internet-based storage sites, such as Google drive) is provided for school-related files. Student users may use the computer for personal purposes, but personal files should be backed up to external devices (flash drives, thumb drives etc.) and not to the school's network. The school is not responsible for any lost files.

- Users are responsible for maintaining, and if necessary, returning the device in good working order.
- Users are responsible for securing the device to protect from theft, damage, and vandalism (for example, by not leaving a device unattended in a car where it may be exposed to extreme temperatures or, if seen, serve as an invitation to theft).
- Users are responsible for always transporting the device in a cushioned bag.

- Users are responsible for keeping the device free of food and beverage spills.

Internet

Students may access the Internet through school devices. Internet access is a privilege, and not a right. If a user violates any of the acceptable use provisions outlined in this document, his/her account will be terminated and future access will be denied. Some violations may also constitute a criminal offense and may result in legal action. Any user violating these provisions, applicable state and federal laws, or posted classroom, library, lab or school policies is subject to loss of access privileges and any other school disciplinary options.

We are all familiar with the proliferation of social media platforms that are used for positive means of keeping in touch, for sharing photos, connecting with people near and far. Communications via the Internet must always reflect the same degree of dignity and sensitivity for all members of our school community as is expected in face-to-face interactions. Please be aware that cyber-bullying, harassment, biased and discriminatory language, and/or insensitivity to any member of our school community will be regarded as a serious offense and may result in suspension or expulsion.

While social media platforms such as Facebook, Skype, Instagram, Twitter, etc., can be useful networking mechanisms and a valuable communication tool, faculty and students are not permitted to “friend” one another or to otherwise connect on these forums without prior approval from the school administration. Exceptions for educational technology tools, such as Haiku, Edmodo, Office 365, Google Docs, and Moodle, will be determined by the administration. Parents are strongly encouraged to regularly monitor and be aware of their child’s online accounts and activities.

Students have a particular responsibility to ensure personal integrity and demonstrate respect for others when using the personal online world of social networking, blogs, and other communication tools, especially as regards any mention of the School or members of the School community. Students should at all times respect the privacy of the YKHS community and take proper care in any online or other electronic interactions to maintain high standards of conduct. Conduct which reflects poorly upon students or the School may be grounds for disciplinary action, whether or not such conduct occurred on campus or using the School’s network or equipment. This includes using these communication tools to make derogatory remarks about the school, other members of the community or the use of inappropriate language or innuendo.

Access

YKHS has the right to restrict and/or terminate any student's access to Communication/Information Systems, including network privileges and/or access to the Internet, at any time for any reason. YKHS has the right to remove any documents or materials of any type from YKHS Communication/Information Systems.

Access to YKHS systems and services is for each individual's use alone; sharing one's password or other access information with any individual, even a close friend or family member, is strictly forbidden.

Privacy

Students should have no expectation of privacy when using YKHS Communication/Information Systems, including access to the Internet. YKHS may, without notice,

- Monitor any individual's usage of the YKHS network, e-mail, or internet connection;
- Keep logs of the internet sites visited by any individual or messages, including e-mail, instant, and text messages conveyed via the YKHS network or internet connection;
- Identify the individual sites that have been visited;
- Monitor the number of times a site may be visited;
- Identify the pages within a site that have been visited;
- Determine the duration of any visit to any site and to each page of a site; and
- Monitor any other information or statistic that may be available.

YKHS Communication/Information Systems are not private even if passwords or other security measures are used. Students should be aware that even though a message or file is deleted or erased, it may still be possible to retrieve that message or file. Any data, information, or materials that a student does not want to have accessed, monitored, read, or listened to should not be conveyed by, processed on, disseminated by, or stored in YKHS Communication/ Information Systems. Unauthorized access, copying, and/or removal of data, information, or materials from Communication/Information Systems are prohibited.

Logical Consequences for Technology Misuse

Irresponsibility

Actions such as failing to bring the chromebook and charger to school, failing to charge it overnight, or leaving it in a public area such as a hallway, the library, or the Beit Midrash are irresponsible, as they may lead to damage or theft. Instances when you do not bring a charged chromebook to school may mean you will be unable to perform certain classroom work. "Loaners" of chromebooks and chargers may not be available.

In addition, there will inevitably be times when a device does not work because of a technical problem that requires repair by our vendor. This may include accidental damage. Please let the administration know right away if this occurs, as oftentimes small issues that can quickly be fixed can grow into larger and more expensive problems.

Intentional Damage

Please note - as these chromebooks are on loan from the school, you may not decorate and personalize them. Damaging or defacing a school device in any way, such as pulling off keys, marking with labels or stickers or otherwise damaging it intentionally may result in your paying the cost of the damages or the cost of the replacement.

Service and Support

Student device users must report any malfunction or damage to their teachers and the administration immediately. The school does not provide technical support for applications not installed by the school.

Cell Phone and other Electronic Device Use at School

Yeshivat Kadimah respects the different ways in which families and individuals use cell phones and other devices, but believes in balancing that with the need to create a productive learning environment.

The following policies reflect this balance:

Cell phones are welcome in school, to be used in a non-disruptive manner during non-class time in permitted areas. Cell phones or any mobile devices may not be used in or even enter any of the school classrooms, offices, Beit Midrash, or bathrooms **at any time**. The only places that they can be found are the student lounge and the hallways. This means that all devices must be kept in the student's locker during class time and davening. Cell phones may **never** be used during davening times (even in hallways, offices, or restrooms).

Phones in use during davening (in any location) or phones found in prohibited areas **at any time** during the school day will result in the following consequences:

1st offense: The phone or device will be confiscated for two school days.

2nd offense: The phone or device will be confiscated for one month.

The above policy applies to other items that are deemed by the teacher to be distracting to classroom learning, as well (e.g. iPods, mp3 players, playing cards, Rubix cubes, fidget spinners, etc.). Only school-issued devices are to be used in the classroom. No other electronic devices may be used during the course of the school day without the explicit permission of the school administration. **Even school-issued devices can only be brought into classrooms with the teacher's permission. School-issued devices that are found in class without permission will be confiscated by the teacher and turned in to the office. The student may then lose the privilege of using school-issued devices.**

Recording or photographing class or testing material without specific permission from the instructor (and then only in the immediate presence of the instructor) is strictly prohibited.

Recording or photographing any students, staff, or faculty members, without their prior permission, is strictly prohibited.

Policy Violations

Any violation of this policy is grounds for YKHS to:

- take disciplinary action against the student;
- require parents to make financial restitution to the School for damage to equipment or other expenses resulting from the misconduct;
- revoke and/or restrict the student's use of or access to Communication/Information Systems, including restricting networking privileges, access to the internet and/or use of e-mail; and/or
- take such other action as YKHS determines appropriate at its discretion.

Students should report any policy violations to their teachers and/or to a member of the YKHS administration.

Dress Code

Yeshivat Kadimah seeks to foster a productive and professional learning environment in keeping with both Jewish values of modesty and core principles of mutual respect. To that end, the Yeshiva requires all its students and faculty to adhere to a dress code that reflects the integrity of both the letter and spirit of *halacha*.

Boys and male faculty members must wear single color long dress pants, but not blue jeans or denim of any color, cargo pants, sweatpants, or other more casual wear. They must wear shirts with collars with no more than one button open. All male students are also expected to wear kippot and tzitzit at all times.

Girls and female faculty members must wear modest clothing, skirts or dresses that reach **below** the knee. Clothing should not be tight or form-fitting. Shirts and dresses should have high necklines, and sleeves that reach down to the elbow.

Sweatshirts may be worn, but hoods must remain down.

All students and faculty members are required to wear shoes that are appropriately formal to the school setting. Shoes must have a back to them; sandals, flip-flops, or slippers are not permitted.

Articles of clothing with writing that is deemed inappropriate are strictly prohibited.

During physical education classes, T-shirts and knee-length shorts are allowed. Tank tops are never allowed on campus. For boys, kippot and shirts must be worn at all times, including during physical education classes, sports practices, and official school games. Those not in compliance will not be allowed to play.

All students are expected to behave in a manner that is conducive to and in adherence with both the letter and spirit of Halacha, and in keeping with the mission statement of the school, including Jewish laws pertaining to *negiah* and *yichud*.

Students who are out of dress code will be required to wait in the office for their parent to bring appropriate clothing. Students may not leave campus to get appropriate clothing. Students will be counted as absent for any classes that are missed and students are responsible to make up missed work. More severe consequences may be considered for students who violate more than once.

All decisions by the administration are final. A parent conference with the administration may be required before a student is allowed to return to class.

Attendance

Residency

In order to receive credit for a particular class, it is necessary for students to be present in that class. Even a student who may be able to teach himself or herself some of the material would miss the important educational components of group learning that are part and parcel of the 21st Century educational model that we are utilizing at Kadimah.

As such, students must be aware of the number of classes they are missing, even for what would be considered “excused absences”. We understand that there can be extenuating circumstances leading a student to miss a greater number of classes than would be considered typical. Special accommodations will be made for extended illnesses or on a case-by-case basis. However, other than those special circumstances, students and families should be conscious of the number of classes they have missed before scheduling such things as doctor appointments, family vacations or meetings with teachers in school. Excessive absences will be brought to the attention of the leadership team and discussed with the students and parents as necessary.

The following is a list of allowed (excused) absences for each class, per semester:

A class that meets for one period per week: 5 absences

A class that meets for two periods per week: 7 absences

A class that meets three periods per week: 10 absences

A class that meets for four periods per week: 14 absences

A class that meets for five periods per week: 17 absences

Students who exceed the “Residency Allowance” will be considered to have failed the course and will need to make up the class. Of course, unexcused absences are never permitted and would be treated as truancy in addition to counting against residency (see below).

“Skyping-in” to a class counts as the student being present; however, it is up to the student and/or teacher to inform the office that these arrangements have been made and the student did, in fact, “Skype In”. Otherwise, the student will be marked absent (or absent excused, depending on the circumstances).

YKHS values involvement in leadership programs such as JCRC’s “Student-to-Student” or AIPAC. Therefore, students who participate in

a leadership program (pre-approved by the administration) will be allowed **one** additional absence **per course per semester** that will not be counted against the student's residency allowance.

Tardy/Lateness

1. A student is considered late if he or she arrives to class after the bell has rung, signifying that the class has begun. Arriving more than 15 minutes late to class will be considered an absence (either excused - and counting towards Residency - or unexcused).
2. A student's lateness may be excused only if the student brings a note signed by a staff member or administrator. Notes should be given to the teacher upon arrival in class.
3. Three unexcused lates will be equal to one unexcused absence (see below).
4. Students who leave the classroom for more than 5 minutes of class time at any time are considered late. Students who leave the classroom for more than 15 minutes of class time at any time are considered truant. These lates and absences count towards residency in the same fashion as typical lates and absences.

Attendance and collaboration are essential to academic success. If a student is not in the classroom for any reason other than a school-sponsored activity, it is considered an absence. It is essential that curriculum deadlines be met, regardless of absences.

However, parents and students must assess, before coming to school, if they are physically fit to remain for the duration of the day. If students are ill, it is in their best interest and the interest of the others on campus, to remain at home. Students must be fever-free (without the benefit of fever reducers) for 24 hours before attending school.

Excused Absence

All absences must be documented with communication to the office, by the parent or guardian of the student indicating the reason, the duration of the absence, and a call back number preferably before or on the day of the absence. Students are responsible to ensure that their schoolwork is maintained and that they perform satisfactorily on all assessments, projects and exams.

The designation of an absence as "excused" is determined solely by the

Administration after consultation with the parent.

Unexcused Absence/Truancy

First Occurrence: The student will receive a detention and parents will be notified via email.

Second Occurrence: In addition to the above, more severe consequences may be considered.

Classroom Expectations

Students are expected to remain engaged in the classroom activities as directed by the teacher. Classroom expectations regarding snacks and drinks are set by the individual classroom teacher. Any privileges allowed also require responsibilities in maintaining the cleanliness of the classroom.

Students are to take care of personal needs between classes or during any other non-class times during the day (e.g., lunch, study hall). Students are to enter the classroom willing and ready to engage in learning. At the teacher's discretion, one student at a time may be excused from class. This policy applies to davening as well. Such a student request should be a rare occurrence.

Curricular Requirements

State of Missouri Requirements

Our academic program follows the State of Missouri requirements for a college-preparatory education.

The state minimum high school graduation requirements comprise twenty-four (24) units of credit that must be earned between grades nine (9) and twelve (12). The requirements are stated in terms of the number of units of credit that must be earned in each subject area:

<u>Subject Area/Department</u>	<u>Units of Credit</u>
Communication Arts	4.0
Social Studies	3.0
Mathematics	3.0
Science	3.0
Fine Art	1.0
Practical Arts	1.0
Physical Education	1.0
Health Education	0.5

Personal Finance	0.5*
Electives	<u>7.0</u>
Total Credits	24.0

*The .5 unit of credit of Personal Finance may be earned in Social Studies, Practical Arts or as an Elective in Grade 10 or above. If earned in Social Studies or Practical Arts, the required units of credit in that area are reduced by .5 (i.e. Social Studies from 3.0 to 2.5) and the Elective total is increased to 7.5.

Jewish Studies Requirements

Yeshivat Kadimah High School is a four-year high school program. During the students' time at Kadimah, they will spend roughly half the day studying Judaic Studies, including topics such as Talmud, Halacha, Tanach, Chumash, Jewish history, and more. These are part and parcel of the students' educational experiences. These courses are graded, accredited, and included in the students' GPAs. A student must take all of his/her required Judaic studies classes in order to receive a diploma.

Diploma

In order to receive a diploma from Yeshivat Kadimah High School, a student must have completed the entire program up to and including 12th grade. Students who transfer out before the completion of their 12th grade will receive a transcript of their accomplishments. However, a diploma is reserved for those who complete the program. An official diploma and/or transcript may not be issued until all fees are paid.

Failing Grades

Yeshivat Kadimah collaborates with students and parents to facilitate academic success and create a positive learning atmosphere. We utilize systems that ensure that students can experience positive feedback, both through grades and through teacher comments that they work so hard to earn. Kadimah's policies are aimed at ensuring that all students are able to graduate with the knowledge and skills required by Kadimah and the State of Missouri.

Unfortunately, not all students achieve passing grades throughout their time in high school. In the unfortunate event that a student fails a required class, he or she will still need to pass the class in order to graduate. The student will have to make up the class, at the family's expense, by either taking a Kadimah approved summer school course or an approved online course that parallels the course he or she

failed. Once the student passes the make-up course, both the new and the original grades will be reported on the transcript. Both grades will be factored into the GPA. Any student wishing to retake a course in order to improve their GPA will be given the same option.

Grading Scales, GPA Calculations, and Credits

At YKHS Grade Point Averages are cumulative assessments of a student's academic progress. Please remember to herald your student's achievements. As long as students are achieving their personal academic best, they are successful learners. Please note that universities routinely re-calculate GPAs to fit their own admissions standards.

A student who has not earned credit for a course at the end of the semester jeopardizes graduation status. The Administration and Teachers will meet with the student and/or parent. A plan detailing how the student can recover/make up the credit must be in place before advancing to the next level of study.

Grading Scale

98-100 = A+	88-89 = B+	78-79 = C+	68-69 = D+	Below 60 = F
93-97 = A	83-87 = B	73-77 = C	63-67 = D	
90-92 = A-	80-82 = B-	70-72 = C-	60-62 = D-	

Our students receive grades at the Quarter marks and the Semester marks (Q1, Sem 1, Q3, Sem 2). ***Only the Semester grades get averaged into their GPA or counted as credits. The Quarter grades are reported on their report cards; however, they are reported only as an indication of progress toward their semester grades.***

Students earn credit by the Semester. If a course has a 1-credit value, and they have earned a 1st semester grade, they receive half (1/2) a credit for that course and their GPA is calculated with the ½ credit weight, using their semester 1 grade value. Once they earn their 2nd semester grade, their GPA is calculated to include another ½ credit with their semester 2 earned grade.

GPA Scale

<u>Grade</u>	<u>Value</u>	<u>GPA Credit</u>	<u>Dept Credit</u>	<u>Base Grade</u>
A+	4	1	1	A+
A	4	1	1	A
A-	3.7	1	1	A-
B+	3.3	1	1	B+
B	3	1	1	B
B-	2.7	1	1	B-
C+	2.3	1	1	C+
C	2	1	1	C
C-	1.7	1	1	C-
D+	1.3	1	1	D+
D	1	1	1	D
D-	0.7	1	1	D-
F	0	1	0	F
I	0	0	0	I
NO CR	0	0	0	NC
CR	0	0	1	CR

For transcript and GPA purposes:

Courses that are taken CR / NO CR (Credit / No Credit) count towards credit in that department, but do not get factored into the GPA.

F's get factored into the GPA with a zero (0) value and they do not earn the credit (since they did not pass).

Citizenship Scale

Students are given Citizenship grades on the report card. This grade does not factor into the GPA and is not transcribed; however, it gives the parent insight into a student's classroom behavior, effort, and study habits. The scale is as follows:

O - Outstanding

S - Satisfactory

I - Needs Improvement

U - Unsatisfactory

Class Placement

Class placement is not a matter of negotiation or pressure. Parents/ Guardians should have confidence that their child has been placed in an appropriate class and that careful and proper consideration has been given to the decision, taking into account a variety of educational factors.

Academic Software / Parent Portal

Academic Records are maintained on our school software, Gradelink. Parents and students are able to monitor attendance, grades, assignments, and other school data via a secure parent portal. User IDs and passwords are assigned by the administrative office. Please do not share your passwords with anyone. Confidentiality is of utmost importance. A parent may opt in to receive email notices of attendance updates.

Report Cards

Report cards are a means to tell students how they are progressing in each subject. The mark or grade for each subject is a compilation of different evaluation methods utilized by one's teachers. Each teacher distributes a syllabus which includes a description of his/her marking scheme at the beginning of each course. Report cards are mailed home twice yearly: in January and June. Interim academic reports are distributed midway during each marking period. Gradelink affords parents and students continual access to their level of achievement in any course. Communication is key to student success. A transcript may not be issued until all fees are paid.

Quizzes, Tests, Mid-terms and Final Exams

Assessments are an integral part of the evaluation process in education. Students will be continuously assessed so that teacher, parent, and student are aware of the student's progress.

Exams, tests, and quizzes are a critical part of the learning process, for they compel the student to review and consolidate the material that has been taught.

Students will not be required to take more than two major tests in any single day. Students are expected to inform teachers in a timely manner if they already have two major tests on a particular day.

Final exams are limited to two exams per day during the week of finals.

Late Assignments / Extensions of Due Dates

Anything turned in past the due date set by a teacher, regardless of excused or unexcused absences, is to be considered a “not better than average” performance for grading purposes (a “C” at best).

If a student can see that they are not going to meet a major assignment or test due date, they may contact their teacher to agree on a new due date, **AS LONG AS THE REQUEST IS 24 HOURS OR MORE IN ADVANCE**. Meeting the new due date, set by the teacher after consulting with the student about the problem, allows the student full credit. The new due date must be met - no further extensions. This personalized due date keeps the student more in charge of their personal learning.

“Not completed” is scored at ZERO. Zeroes totally destroy a course average, and zeroes are not acceptable on any major assignment or test at Yeshivat Kadimah High School; those assignments must be completed to a passing level. The course grade may be kept at “INCOMPLETE” until all the work is satisfactorily completed. Incomplete grades will be transcribed as failing grades at the determination of the administration.

Class Materials

It is important that students have all materials requested by the teachers handy as requested. The school copy machine is for office use.

Homework Calendar Policy

Students are required to adhere to the assignment calendar as set by the teacher and/or online platform. There will not be any homework or major projects, and no tests or quizzes, assigned for the day after a major religious holiday. There will also not be any homework due or major projects, tests, or quizzes the day after a major school-sponsored evening activity.

Community Service

All YKHS students are expected to perform community service outside of school hours. An important part of the YKHS experience in general is a respectful commitment to community service. Twenty-five hours of approved community service is required each year (typically 100 hours over 4 years) to qualify for a Yeshivat Kadimah diploma.

Community Service Guidelines

Acceptable Hours

- Work that directly benefits people experiencing poverty, discrimination, abuse, poor health, old age, and/or physical-mental limitations
- Work that involves the protection of animals or the environment
- Work for which the individual does not receive financial compensation
- Work that does not directly benefit an immediate family member

Examples of acceptable service include:

- Coordination of fundraising activities for non-profit organizations
- Services performed for day care centers, retirement homes, animal hospitals, or nature parks
- Packing and delivering food for Tomchei Shabbos or other food pantries
- Respite and services for people with disabilities
- In general, unpaid hours spent coaching youth sports
- Hours of child care performed without financial compensation

Involvement in service projects of for-profit businesses that address a community service need will result in justifiable community service hours. Students must first obtain approval from the YKHS administration to be sure the work will be counted toward community service hours.

Limitations on Community Service Hours

- In general, service rendered directly to a for-profit organization will not count as service hours.
- All youth group or synagogue activities must be unpaid service to a community in order to receive credit and credit is limited to 5 hours per year.
- Credit for services performed during summer hours is limited to 10. The majority of credited service hours must occur during the school year.

- Time for travel to and from a service site or time sleeping overnight at a service site does not earn service credit.
- The service must be done for a non-family member.

Final approval of all service hours will be determined by the YKHS Administration.

Academic Integrity

All members of YKHS are committed to the highest standards of honesty and integrity. Cheating, plagiarizing, and the like will not be tolerated. Students must be mindful of this commitment at all times, in all places of their study. In the unfortunate event of these standards not being met, students will be subject to strict consequences, including academic failure and lowered citizenship grades.

National Honor Society Chapter

The purpose of the Yeshivat Kadimah High School chapter of the National Honor Society (a program of the National Association of Secondary School Principals) is to create enthusiasm for scholarship, to stimulate a desire to render service, to promote leadership, and to develop character in our students.

To be eligible for membership the candidate must be a member of the sophomore, junior, or senior class, must have been in attendance at the school the equivalent of one semester, and must maintain a cumulative scholastic average of at least 85 percent, B, or 3.0 (on a 4.0 scale) or the equivalent standard of excellence. Candidates shall then be evaluated on the basis of service, leadership, and character by a 5-member Faculty Council, who will select members by a majority vote of the Council. Members will be inducted into the National Honor Society at the annual Appreciation Luncheon.

With the approval of the administration, The YKHS chapter shall determine one or more service projects each year which fulfill a need within the school or community. All members are to regularly participate in these projects.

Textbooks

All students are responsible for purchasing and maintaining Judaic studies books / seforim. The list of these books will be provided. General studies textbooks must be maintained in good condition and

returned at the end of the school year. Students will be billed for missing or damaged textbooks. Students are responsible for purchasing their own consumable workbooks in any class in which such workbooks are required by the teacher.

Uniforms

All student athletes will receive a team jersey and/or uniform ***on loan***. *Students will be billed for missing or unreturned uniforms at the end of the season.*

Transfer of School Records

Whenever a student transfers from one school to another, the student's permanent enrollment and scholarship record or a copy thereof shall be transferred upon a request from the district or private school where the student intends to enroll. The school may decline to give the student his/her diploma, or may refuse to send transcripts to a college or employer until the student's financial obligations are met.

When requested by parents, students or graduates, scholastic records are sent to colleges, universities, or businesses. These records are never sent automatically, and only in special circumstances may an individual hand deliver a transcript. To have transcripts sent, a "Request for Transcript" form from the school office must be completed for each transcript desired. This request must be submitted one week in advance of any deadline with an addressed envelope for each requested institution. Up to four transcripts will be sent free of charge; after four have been sent, students will be required to pay for postage and \$5.00 for each additional transcript.

Change of Address

Parents must notify the school office of any change in address, phone number, email or emergency contact information during the course of the year.

Driving Privileges

Parents are responsible for their own students' transportation. Carpools are strongly encouraged. Parking spaces for YKHS faculty and for students who drive are at the south side of the building, near the gym door. Registration and insurance information must be on file in the school office for students to park in the school parking spaces.

Student parking is a privilege and may be removed in the case of unsafe driving practices or for other reasons as determined by the administration. Texting and cell phone use while driving is strictly

prohibited. Drivers and passengers must wear seatbelts. A student who does not follow safe driving practices may lose the privilege of bringing a car to school.

Messages

Messages of an urgent nature will be delivered to students during the school day. Classes will not be interrupted to deliver messages; messages will be delivered during classroom breaks and/or lunch. Since students do not have their cell phones with them on a continuous basis during the school day, messages should be left with office personnel.

Visitors

Parents and relatives attending any school function, during the day or after school hours, are requested to respect both the sanctity of the Yeshiva and the atmosphere it endeavors to create. They are requested to dress appropriately (women in appropriate length skirts and modest blouses, and men with kippot and long pants) when visiting the school and attending school functions. ***All visitors must enter and exit the school via the Epstein Hebrew Academy Main Entrance. Visitors must also sign in/out at the administrative office upon arrival and departure.***

Social visits by students are not allowed. Visitors may not join any classes unless they have received prior permission from the administration.

Emergency Instructions

Fire and other emergency drills are conducted in conjunction with the Epstein Hebrew Academy on a regular basis. Students are expected to take all drills seriously and follow all instructions. Students and faculty are asked to always be mindful of their surroundings and report any suspicious or hazardous activity to the administration immediately.

Snow Days and Inclement Weather Procedures

YKHS works together with the Epstein Hebrew Academy with regards to determining when it is appropriate to cancel or dismiss school due to inclement weather. In general, anytime Epstein dismisses or cancels school, Yeshivat Kadimah does, as well. School cancellations are communicated via the RAVE emergency alert system, which alerts parents, students, and staff via text or email. They are also reported on KMOX news radio.

YKHS Academic Calendar 2019-2020 / 5779-5780

SEMESTER I

Mon, Aug 12, 2019
 Thu, Aug 15, 2019
 Mon, Aug 19, 2019
 Tue, Aug 20, 2019
 Tue, Aug 27, 2019
 Mon, Sep 2, 2019
 Mon-Tues, Sep 30-Oct 1, 2019
 Wed, Oct 2, 2019
 Sun, Oct 6, 2019
 Tues-Wed, Oct 8-9, 2019
 Mon-Sun, Oct 14-19, 2019
 Mon-Wed, Oct 21-23, 2019
 Thurs, Oct 24, 2019
 Wed, Oct 30, 2019
 Fri, Nov 1, 2019
 Tue, Nov 5, 2019
 Thu, Nov 7, 2019
 Wed, Nov 27, 2019
 Thu-Fri, Nov 28-29, 2019
 Mon, Dec 23, 2019 – Fri, Jan 3, 2020
 Mon, Jan 6, 2020
 Tues, Jan 7, 2020
 Mon-Fri, Jan 13-17, 2020
 Fri, Jan 17, 2020

Student Schedules Available
 Faculty In-service, 1:30-4:30 pm
 Student Orientation & Judaic Studies, **Early Dismissal**
 First full day of classes
 Meet the Teachers Night, 7:30
 Labor Day – **No School**
 Rosh Hashanah – **No School**
 Fast of Gedaliah – **Early Dismissal**
 SAT Testing at YKHS (individual sign-up required) – 8:00 a.m.
 Erev Yom Kippur, Yom Kippur – **No School**
 Sukkot Break – **No School**
 Shemini Atzeret & Simchat Torah Break – **No School**
Classes Resume - 8:00 am
 TEST DAY (PSAT9, PSAT10, PSAT/NMSQT) **Early dismissal**
 End of 1st Quarter (42)
 Parent-Teacher Conferences, 5:30 p.m.
 Picture Day!
Early Dismissal
 Thanksgiving – **No School**
 Hanukkah / Winter Break – **No School**
Classes Resume - 8:00 a.m.
 Fast of Tenth Day of Tevet – **Early Dismissal**
 Exam Week
 End of Semester 1 (85)

SEMESTER II

Mon, Jan 20, 2020
 Mon, Feb 17, 2020
 Sat, Feb 22, 2020 (TENTATIVE)
 Mon, Mar 9, 2020
 Tues, Mar 10, 2020
 Wed, Mar 11, 2020
 Fri, Mar 20, 2020
 Tues, Mar 24, 2020
 Tues, Apr 7, 2020
 Wed, Apr 8, 2020
 Thu, Apr 9 - Fri, Apr 17, 2020
 Dates TBD
 Mon, Apr 20, 2020
 Tue, Apr 21, 2020

Tue, Apr 28, 2020
 Wed, Apr 29, 2020
 Sun, May 3, 2020
 Mon-Fri, May 11-15, 2020
 Tue, May 12, 2020
 Wed, May 20, 2020
 Mon, May 25, 2020
 Thu, May 28, 2020
 Fri, May 29, 2020
 Mon-Fri, June 1-5, 2020
 Fri, June 5, 2020

MLK, Jr. Day – **Early Dismissal / Teacher Prep**
 Presidents' Day – **No School**
 YKHS 7th Annual Gala
 Fast of Esther – **Early Dismissal**
 Purim - **No School**
 Shushan Purim – **Classes resume 8:00 a.m.**
 End of 3rd Quarter (43)
 Parent-Teacher Conferences
Early Dismissal
 Erev Pesach – **No School**
 Passover Break – **No School**
 YKHS Shabbaton
Classes resume 8:00 a.m.
 Yom HaShoah (Holocaust Remembrance Day) **Classes in Session**
 Yom HaZikaron (Israel Memorial Day) **Classes in Session**
 Yom HaAtzmaut (Israel Independence Day) **Classes in Session**
 SAT Testing at YKHS (individual sign-up required) – 8:00 a.m.
 Seniors' Final Exams
 Lag B'Omer - **Classes in Session**
 YKHS Graduation
 Memorial Day – **No School**
 Erev Shavuot – **Early Dismissal**
 Shavuot - **No school**
 Undergraduates' Final Exams
 Final Exam / Last Day of School (89)
 Teacher Appreciation
 Last Day for Teachers

ACKNOWLEDGEMENT OF REVIEW

The YKHS Student/Parent Handbook contains vital information about our school. To ensure a successful year, parents/guardians and student will need to familiarize themselves with these policies, procedures and expectations. Therefore, to acknowledge receipt of this handbook and the information contained herein, please review the statements below and return this page to the Yeshiva on the first day of school.

Student Acknowledgement

Student Name: _____

Student Signature: _____

Date: _____

Parent/Guardian Acknowledgement (all parents and/or guardians must sign)

I have received and read a copy of the YKHS Student/Parent Handbook and understand that my child will be responsible for abiding by the policies described in the YKHS Student/Parent Handbook. By signing this form, I also consent to the testing of my child for drug use when required by the Administration, as outlined in the Handbook. By signing this form, I also consent to having my child meet with school guidance staff, as needed.

Parent 1

Name _____

Signature _____

Relationship _____

Date _____

Parent 2

Name _____

Signature _____

Relationship _____

Date _____

